



Atomic Energy Education Society
Annual Examination 2025-26

Class: IX
Subject: English Communicative (101)

Duration: 3 hrs.
Max.Marks:80

GENERAL INSTRUCTIONS:

- i) The question paper is divided into four sections:
Section A- Reading 20 marks
Section B- Writing 24 marks
Section C- Grammar 10 marks
Section D- Literature 26 marks
 - ii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
 - iii) Separate instructions are given with each question/part, wherever necessary.
 - iv) Adhere to the prescribed word limit while answering the questions.
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SECTION -A (READING -20 MARKS)

Q.1. Read the passage and answer the questions that follow (10)

A little later, when he went to the pump to wash, he saw the school children pouring by with their satchels across their shoulders. They all wore the same clothes – grey shorts or skirts and light blue shirts or blouses – faded and mended, and they all had their hair oiled and combed down very flat. Some went by in laughing, racing groups, others had to be led by their mothers or grandparents to the school building. This reminded him of his sisters in the village.

The boys in the kitchen now looked at him with less hostility. Jagu seemed pleased with Hari too, and sometimes handed him a glass of tea in the middle of the day. When he had a few moments to spare, Jagu sat down at one of the long wooden tables, drummed loudly on it and sang a song in a dialect Hari did not know. When he caught Hari listening and smiling, he smiled back. Then Hari knew that he too had a village somewhere that he called home. It was just that he was a silent, hardworking, worried man and had no time and no gift for speech.

It was the watch mender, Mr. Panwallah, who was truly a benefactor, the kindest and most helpful of all. One afternoon, during those hot, still hours when there were no customers for a change, Hari was standing in front of the eating house, idly watching the traffic because he was too tired to do anything else, and Mr. Panwallah called to him to come and sit beside him on the bench behind the counter in his shop.

“Want to help?” he asked. “Want to learn how to make a clock tick? I’m just going to open this big grandfather clock sent to me for repair – you’ll be able to see the workings plain. Don’t often get a piece like this anymore - wall clocks, yes, and electronic gadgets – but you don’t often come upon a grandfather clock like this. It’s a real piece of luck, being able to show you one of this size. Look,” he said, swinging open the door at the back and revealing the machinery to a fascinated Hari who felt as if the door had opened into a new and strange house. Mr. Panwallah showed Hari what was wrong with it, and what had made it stop. “Interesting, isn’t it? How would you like to learn? Tell you what – I’ll take you on as an apprentice. You don’t have much to do between two and four, do you? Of course you will have to ask Jagu first. I can pay you a little, not much, and you can help me for two hours a day. Perhaps I can make a watch mender of you.”

Answer the following questions carefully:

- (i) The school boys reminded Hari of his _____. (1)
(a) Friends (b) Brothers (c) sisters (d) teachers
- (ii) Complete the following sentence suitably: (1)
Jagu sang songs that Hari could not understand because _____.
- (iii) State whether the given statement is true or false: (1)
Jagu was an unkind man and he mistreated Hari.
- (iv) Which word from the second paragraph means the same as the underlined word in the given sentence? (1)
She didn't say anything but I could sense her bitterness.
- (v) How has Jagu been described in the given extract? (2)
- (vi) Who is actually the best financial help for Hari? How? (2)
- (vii) For what reason did Hari need Jagu's permission? (2)

2. Read the following passage carefully: (10)

Case Study: Tourism in India

Introduction: India, with its rich cultural heritage, diverse landscapes, and historical sites, attracts millions of tourists each year. Tourism significantly contributes to India's GDP, generating employment and boosting infrastructure. This case study explores factors impacting tourism in India, examines seasonal patterns, and assesses tourist satisfaction through a survey.

Methodology: The study involved primary data collection through a structured survey targeting 500 tourists across major destinations like Delhi, Jaipur, Goa and Kerala. Additionally, secondary data from government reports and tourism boards were used. The survey included questions about preferences, challenges and satisfaction levels, focusing on various demographics, including international and domestic tourists.

Survey Examination: Tourists were surveyed on travel preferences, challenges encountered, accommodation satisfaction and cultural experiences. Feedback highlighted India's appeal due to its history and cultural diversity, but also noted issues like infrastructure gaps and pollution.

Results: The study found that most tourists preferred historical sites and beaches. International tourists were drawn to heritage sites, while domestic tourists preferred nature destinations. Satisfaction was high among tourists who experienced local culture, but infrastructure issues and overcrowding at key locations were common complaints. Overall, 85% of tourists expressed a desire to revisit.

Answer the following questions, based on the given passage:

- (i) Complete the following sentence suitably: (1)
India attracts millions of tourists every year because _____.
- (ii) Rectify the given false statement: (1)
International tourists were drawn to natural sites.

- (iii) This passage can be classified as: (1)
 (a) Data based analysis (c) Research paper
 (b) Hypothesis (d) Expository writing
- (iv) Fill in the blank with an appropriate word/phrase from the first paragraph: (1)
An extensive _____, taking substantial data was done to find out the factors leading to the failure of the newly launched product.
- (v) The most common tourist destinations as per the passage are: (1)
 A. Delhi and Jaipur
 B. Delhi and Dimapur
 C. Goa and Kerala
 D. Kerala and Jharkhand
 E. Goa and Ambala
 Select the correct combination of the given options:
 (a) C and E (c) B and C
 (b) A and C (d) A and E
- (vi) What was the additional source of data for this survey? (1)
- (vii) What issues were noted in the tourists' feedback? (2)
- (viii) Mention the common complaints among tourists who explored the local culture of our country. (2)

SECTION -B (WRITING -24 MARKS)

3. As Sakshi Arora, the Head Girl of DAV Public School, Saharanpur, draft a notice in not more than 50 words to inform the students of Class 6 – 10 about an upcoming Inter – House Art competition. Include necessary details. (4)
4. Construct a dialogue between your mother and yourself where you are nervous about your upcoming examination and she is consoling you and advising you to stay calm. (Maximum 100 words) (5)
5. You are Amit / Amrita from Kalinga Vihar, Bhubaneswar. Write a letter to your cousin telling her about your wonderful trip to Delhi, in not more than 120 words. (7)
6. (i) This shows the virtues of being a true leader. A real leader not just walks ahead but takes his team forward. Write a paragraph in 150 words being AN EXEMPLARY LEADER and how you would lead your people, using the cues given in the picture below. You may also use your own ideas as well as those gathered from UNIT 1: PEOPLE from your Main Course Book. (8)



OR

- (ii) Climate change is a global crisis at the given moment. Taking your own ideas, ideas from UNIT 4: ENVIRONMENT and the cues given below, describe how we can ensure the safety of our environment through sustainable steps. (150 words maximum) (8)

energy conservation – shifting to solar energy – saving water – saving electricity – abstaining from plastic usage – small change in habits – proper dumping of garbage – switching to more eco-friendly options

SECTION -C (GRAMMAR -10 MARKS)

7. Fill in the blanks:

(3)

Rajat is someone who will never (i)_____ violence. He and also his friends (ii)_____ in the idea of sorting things peacefully and there's little that you (iii)_____ do to change his mind.

- | | | | |
|------------------|-------------|------------|---------------|
| (i) (a)supported | (b)supports | (c)support | (d)supporting |
| (ii) (a)believed | (b)believes | (c)believe | (d)believing |
| (iii) (a)can | (b)may | (c)will | (d)shall |

8. Edit the given passage by finding the error and rectifying it:

(4)

- (i) Mr. Sen is not someone who like a lot of
(ii) jokes. I asked him one day, if he knows anything about
(iii) humour and comedy. It's good to have the laugh
(iv) with friends occasionally. It keeps us on a jolly mood.

Error	Correction
_____	_____
_____	_____
_____	_____
_____	_____

9. Do as directed:

(i) Report the following sentence:

(1)

The man said to me, "Do you know where the bank is?"

(ii) Rearrange the following into meaningful sentences:

(2)

- (a) contribute/can/trees/by/ planting/we/to/reducing/warming/global
(b) lack/causes/of/sleep/poor concentration/ memory/and

SECTION -D (LITERATURE - 26 MARKS)

10. Answer ANY TWO of the following extracts:

(2x4 = 8)

- (i) "Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,"

- (a) What exactly did the poet take?
 - (b) Why did the poet take “*the other*”?
 - (c) What is similar about both the choices in front of the poet?
 - (d) Identify the literary device - “*wanted wear*”
- (ii) “*Once I went for a wedding with my cousins to the neighbouring village. In those days, a wedding was a great event. We children enjoyed ourselves thoroughly. We would eat and play endlessly, savouring the freedom because all the elders were busy. I went for a couple of days but ended up staying there for a week. When I came back to my village, I saw my grandmother in tears.*”
- (a) How did children enjoy themselves during the wedding?
 - (b) What reason made that enjoyment possible?
 - (c) Why was grandmother in tears?
 - (d) How did the narrator feel after seeing her grandmother cry?
- (iii) *Gaston: And they call that a garden! Why, it's a yard with a patch of grass in the middle. Jeanne: But the inside of the house seems very nice, Gaston. Gaston: Twenty-five yards of Cretonne and a dash of paint... you can get that anywhere. Jeanne: That's not fair. Wait until you've seen the rest of it. Gaston: Why should I? I don't want to see the kitchen to know that the garden is a myth and that the salon is impossible.*
- (a) Is Gaston happy with the garden, in your opinion?
 - (b) What is not fair according to Jeanne?
 - (c) Where are Gaston and Jeanne?
 - (d) Based on Gaston’s dialogues, what impression do you form of him?

11. Answer ANY SIX of the following questions: (30 – 40 words)

(6x2 = 12)

1. What was Pescud’s opinion on bestsellers? Why? (Best Seller)
2. What obstacles does the brook have to face on its way? What is the ultimate destination of the brook? (The Brook)
3. What is the underlying theme of *Oh, I Wish I'd Looked After Me Teeth*?
4. How is rain described as the ‘messenger of mercy’ in *Song of the Rain*?
5. Why was Harold upset about knowing his father’s true profession? (Keeping it from Harold)
6. What makes you think that Private Quelch did not have a good social life? (The Man who knew too much)
7. What do you understand by the phrase “bubble reputation” as used in *The Seven Ages*?

12. Answer ANY ONE of the following questions: (80 – 100 words)

(6)

- (i) One thing leads to the other and things often happen consequentially. Compare and contrast how the texts *A Dog Named Duke* and *The Road Not Taken* explore this idea.

OR

- (ii) Is it someone’s situation or personal choices that define the individual’s personality? Discuss with reference to Bishop and the convict.
